ZSGH Book Report

My Best Friend Looks Like an Island











Name:

Seat Number:

Class:

暑假作業說明

暑假作業分為兩部份,第一部份為小說讀後心得,第二部份為雜誌學習筆記。開學後請繳交給英文老師(紙本或電子檔,請依高二英文老師要求)。

【第一部份—小說讀後心得】

請閱讀完 My Best Friend Looks Like an Island 後,根據書中內容以<u>英文</u>回答相關問題,問答題請以完整句作答。

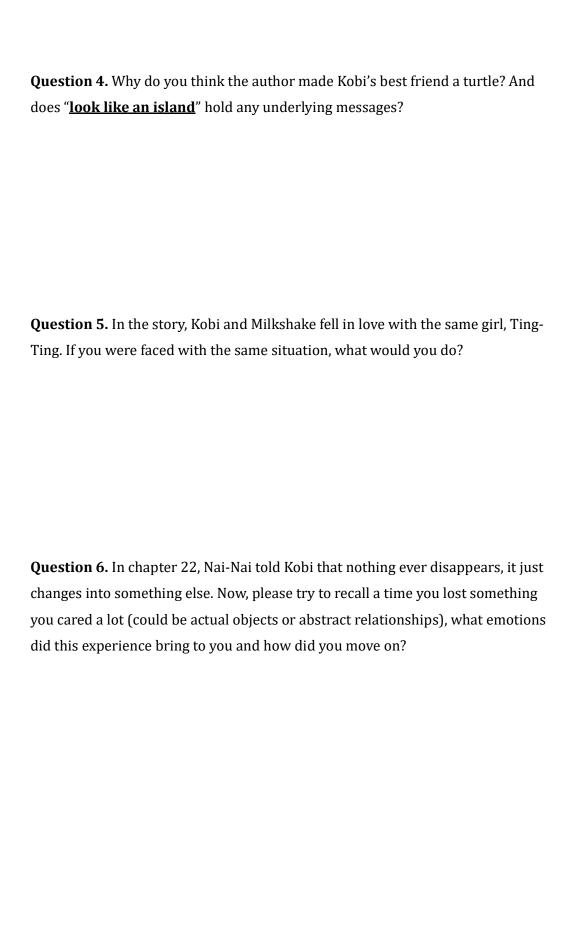
【第二部份一雜誌學習筆記】

請閱讀 All+七月號雜誌,並從中選取 5 個單元,每一個單元完成一張 Listening Journal。請務必填寫清楚單元編號、名稱。在每一個單元中請選出 5 句你覺得值得學習的句子,並聽雜誌廣播老師的講解,寫下重點。另外,請 於該單元的文章中,選出 4 個重點單字,再依指示完成單字筆記。

Question 1: Match the characters to their pictures and descriptions

1. ____ **Kobi** (The teenage hero of the story) 2. _____ **Ro** / Ro-Ro Gway-Gway (A special turtle and Kobi's best friend) 3. _____ Ye-Ye (Kobi's grandfather, a wise and kind old man) 4. ____ Milkshake (Kobi's pineapple-headed classmate and 2nd best friend) 5. ____Ting-Ting (The artistic girl who Kobi secretly likes) 6. ____ Mr. Wu (Kobi and Ye-Ye's retired neighbor and Taiqi enthusiast) 7. _____ Brother Liao (Local surf shop owner with many bad habits) 8. ____ Officer Wang (Police officer and the school principal's husband) 9. ____ Auntie Guo (Librarian with lots of different talents and interests) 10. ____ **Dr. Qing** (The best dentist in the county) 11. ____ Hannah Kloss (A beautiful exchange student from Switzerland) 12. ____ Herr Kloss (Hannah's chubby, chocolate-loving father) C. В. D. E. G. ١. J. Κ.

Question 2. In Chapter 1, Kobi says: "I've always had Ye-Ye, Ro and the sea and		
I've always loved all three. They're all easy to love. I think it's because they		
somehow stay the same even though they're constantly changing." What do you		
think he means by the last sentence?		
Question 3. Please answer the following questions based on the story.		
(1) What does "FCF" stand for?		
(2) Why did Ting-ting visit Kobi's house?		
(3) What's the relationship between Mr. Kloss and Hannah?		
(4) What did Mr. Wu ask Kobi to do in relation to Mr. Wang?		
(1) Wang.		



English Magazine Listening Journal ①

class:	Name:	No.
Unit 請填入單元編號,聆 聽廣播講解,並完成 筆記)	Title of the article: <u>Read the article aloud</u> bef	ore you listen to the radio program!
Main idea (use one sentence to summarize the article)		
you learned from the say. 選出雜誌單元文	listening program about t	ortant from the passage of this unit. What have these five sentneces? Jot down what the teachers 后,一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个
Se	entence	Explanation from the teacher
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Vocabulary Pick four words or phrases you have learned to	from this unit and make full sentences. Write in
	r learned words or phrases. 挑選單元4個單字,先寫
	pecially so that people give it more attention [強
調、突顯] Our PE teacher <u>highlighted</u> the	importance of exercise to stay healthy.
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English Magazine Listening Journal ②

lass:	Name:	No.
Unit 請填入單元編號,聆 聽廣播講解,並完成 筆記)	Title of the article: <u>Read the article aloud</u> bef	ore you listen to the radio program!
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English Magazine Listening Journal ③

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lass:	Name:	No.
Unit 請填入單元編號,聆 聽廣播講解,並完成 筆記)	Title of the article: <u>Read the article aloud</u> bef	fore you listen to the radio program!
Main idea		
(use one sentence to		
summarize the article)	-	
Notes		
Choose five sentence	es that you think are imp	ortant from the passage of this unit. What have
you learned from the	listening program about t	these five sentneces? Jot down what the teachers
say. 選出雜誌單元文	章内容中,你覺得重要的句子	产。廣播老師是如何解說的呢?寫下老師
解說的關鍵字,或是為	何這句很重要(可以是文法/	句子結構/句子解釋等等。
Se	entence	Explanation from the teacher
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English Magazine Listening Journal 4

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Main idea (use one sentence to summarize the article)		
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Sei	ntence	Explanation from the teacher
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Vocabulary Pick four words or phrases you have learned to	from this unit and make full sentences. Write in
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English Magazine Listening Journal ⑤

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Se	ntence	Explanation from the teacher
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